

## OAKLAND ACADEMY PORTAGE, MICHIGAN ANNUAL FINANCIAL REPORT YEAR ENDED JUNE 30, 2022

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#### INDEPENDENT AUDITOR'S REPORT

To the Board of Directors Oakland Academy Portage, Michigan

#### Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Oakland Academy (the "Academy") as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Academy's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Academy, as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Academy, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Academy's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

#### Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally

accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Academy's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

## **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the

limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### **Supplementary Information**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Academy's basic financial statements. The combining and individual nonmajor fund financial statements are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

#### **Other Information**

Management is responsible for the other information included in the annual report. The other information comprises the introductory and statistical sections but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Gabridge a Company

Gabridge & Company, PLC Grand Rapids, MI October 31, 2022

Management's Discussion and Analysis

#### Oakland Academy Management's Discussion and Analysis June 30, 2022

This section of the Oakland Academy (the "Academy"), Portage, Michigan's annual financial report presents our discussion and analysis of the Academy's financial performance during the year ended June 30, 2022. It is to be read in conjunction with the Academy's financial statements, which immediately follow. This is a requirement of the Governmental Accounting Standards Board Statement No. 34 (GASB 34) *Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments* and is intended to provide the financial results for the fiscal year ending June 30, 2022.

## Highlights

- The Academy's foundation allowance for the 2021-2022 school year (June 30, 2022 fiscal year) increased the prior year at \$8,111 to \$8,700 per student.
- Student Enrollment: blended at 90% of current year September count and 10% of prior school year February count.
- The Academy's student enrollment for the September count of 2021-2022 was 172.18 students, an increase of approximately 15 students from the prior year.
- Professional teaching staff increased for the 2021-2022 operations with 12 managing teachers.

### **Overview of the Financial Statements**

This annual report consists of three parts: management's discussion and analysis (this section), the basic financial statements, and supplemental information. The basic financial statements include two kinds of statements that present different views of the Academy:

- The first two statements, the statement of net position and the statement of activities, are *Academy-wide financial statements* that provide both short-term and long-term information about the Academy's overall financial status.
- The remaining statements are *fund financial statements* that focus on individual parts of the Academy, reporting the Academy's operations in more detail than the Academy-wide statements. *Governmental funds statements* tell how basic services such as regular and special education were financed in the short-term as well as what remains for future spending.

The basic financial statements also include the notes to the financial statements that explain the information in the basic financial statements and provide more detailed data. Supplementary

information follows and includes combining and individual fund statements as well as a budgetary comparison schedule for the general fund.

#### Academy-wide Financial Statements

The Academy-wide financial statements report information about the Academy as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the Academy's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two Academy-wide statements report the Academy's net position, and how they have changed. Net position – the difference between the Academy's assets and liabilities - is one way to measure the Academy's financial health or position. Over time, increases or decreases in the Academy's net position are an indicator of whether its financial position is improving or deteriorating, respectively. The Academy reports no net position as indicated in note 11 of the financial statements.

To assess the Academy's overall health, one should consider additional non-financial factors such as changes in the Academy's enrollment, staffing, and the condition of school equipment, buildings, and other facilities.

In the Academy-wide financial statements, the Academy's activities are presented as governmental activities. *Governmental activities* include the Academy's basic services, such as regular and special education, instructional support, administration, business and central services, food service, and operations and maintenance. State aid and federal sources finance most of these activities.

#### Financial Analysis of the Academy as a Whole

The Academy's cash and cash equivalents increased by \$11,090, primarily as a result of an increase in state and federal funding. Increases in state aid funding and federal funding also increased due from other governmental units by \$43,856. Accrued payroll and other liabilities also increased by \$18,847 due to the increase in staff costs.

The schedule on the following page summarizes the Schools assets and liabilities for each of the past two fiscal years.

## **Oakland Academy's Net Position**

ASSETS	2022		2021
Current Assets			
Cash and cash equivalents	\$	35,010	\$ 23,920
Accounts receivable		-	1,875
Due from other governmental units		291,999	248,143
Prepaid expenses		-	2,437
Total Assets		327,009	276,375
LIABILIITES			
Current Liabilities			
Accounts payable		22,116	14,826
Accounts payable - Foundation for Behavioral Resources		121,246	116,063
Accrued payroll and other liabilities		74,513	55,666
Unearned revenue		66,143	 71,994
Total Liabilities		284,018	258,549
NET POSITION			
Restricted		20,064	-
Unrestricted		22,927	 17,826
Total Net Position	\$	42,991	\$ 17,826

The results of the fiscal year's operations for the Academy as a whole are presented in the statement of activities, which shows the change in total net position for the year:

## **Oakland Academy's Changes in Net Position**

Revenues	2022			2021
Program Revenues				
Charges for services	\$	27,532	\$	19,014
Operating grants and contributions		383,734		215,653
Total Program Revenues		411,266		234,667
General Revenues				
Unrestricted state sources		1,473,954		1,261,066
Total General Revenues		1,473,954		1,261,066
Total Revenues		1,885,220		1,495,733
Expenses				
Instruction		798,893		638,124
Supporting services		981,317		788,013
Food services		79,845		66,591
Total Expenses		1,860,055		1,492,728
Change in Net Position		25,165		3,005
Net Position at Beginning of Period		17,826		14,821
Net Position at End of Period	\$	42,991	\$	17,826

Charges for services increased by \$8,518 as it is primarily related to charges to students related to food sales. Unrestricted state sources increased \$212,888. Operating grants and contributions increased by \$168,081 due to increases in restricted state and federal funding, as mentioned earlier in this report. Related to the \$389,487 total increase in revenues detailed above, is an overall increase in expenses of \$367,327. Of this total increase, \$160,769 is related to instruction expenses, \$193,304 to supporting services, and \$13,254 to food services.

## Fund Financial Statements

The fund financial statements provide more detailed information about the Academy's funds, focusing on its most significant or "major" funds - not the Academy as a whole. Funds are accounting devices the Academy uses to keep track of specific sources of funding and spending on particular programs.

The Academy utilizes *governmental funds* within this report. Most of the Academy's basic services are included in governmental funds, which generally focus on: 1) how cash and other financial assets that can readily be converted to cash flow in and out and 2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the Academy's programs. Since the Academy-wide financial statements and the fund financial statements use different methods of accounting to report the Academy's financial condition, a reconciliation is included in the financial statements showing the differences between the two types of statements.

### Financial Analysis of the Academy's Funds

The Academy uses funds to record and analyze financial information. The Academy has one major fund: the general fund.

The *general fund* is the chief operating fund of the Academy. Due to the size of the Academy, changes within the general fund were explained in an earlier section of this report, along with the Academy as a whole.

## General Fund Budgetary Highlights

During the year the Academy revised its budget to attempt to match changes in the school funding environment and current needs of students and faculty. State law requires that budgets be amended during the year so actual expenditures do not exceed appropriations.

*Original budget compared to final budget*. There were amendments made to the original budget for both the original estimated revenues and the original appropriated expenditures. As mentioned above, the original budget was amended during the year as actual results needed adjusting from the original budgeted estimates.

	Fin	al Budget	Actual	V	ariance
General fund					
Instruction					
Basic program	\$	736,903	\$ 758,854	\$	(21,951)
Supporting services					
General administration		6,050	6,259		(209)
School administration		346,675	350,133		(3,458)
Business services		109,142	154,799		(45,657)

*Final budget compared to actual results.* The Academy had the following expenditures in excess of the amounts appropriated during the year ended June 30, 2022:

### Capital Assets

At June 30, 2022, the Academy had no monies invested in capital assets. Instead, the Academy leases most of its equipment and facilities from the Foundation for Behavioral Resources as indicated in note 11 of the financial statements.

373,984

378,195

(4,211)

#### Economic Factors and Next Year's Budget and Rates

Operations and maintenance

The Academy estimates that approximately \$1.6 million of revenues will be available for appropriation in the general fund in the upcoming budget. The Academy continues to review all budget line items for opportunities to reduce expenditures when possible while providing an excellent education to the region it serves. The budget will be monitored during the year to identify any necessary amendments.

#### **Requests for Information**

This financial report is designed to provide our citizens, customers, and investors and creditors with a general overview of the Academy's finances and to demonstrate the Academy's accountability for the money it receives. If you have questions about this report or need additional information, contact:

Business Office Foundation for Behavioral Resources c/o Oakland Academy 600 South Lincoln Street. Augusta, MI 49012

Or telephone (269) 731-5796.

**Basic Financial Statements** 

## Oakland Academy Statement of Net Position June 30, 2022

#### ASSETS Current Assets 35,010 Cash and cash equivalents \$ Due from other governmental units 291,999 327,009 Total Assets **LIABILITIES Current Liabilities** Accounts payable 22,116 Accounts payable - Foundation for Behavioral Resources 121,246 Accrued payroll and other liabilities 74,513 Unearned revenue 66,143 304,082 **Total Liabilities NET POSITION** 20,064 **Restricted** Unrestricted 22,927

**Total Net Position** 

42,991

\$

## Oakland Academy Statement of Activities For the Year Ended June 30, 2022

			Operating		Capital	
		Charges for	Grants and		Grants and	Net (Expense)
Functions/Programs	Expenses	Services	Contributions		Contributions	Revenue
Instruction \$	798,893	\$ 3,517	\$ 292,710	\$		\$ (502,666)
Supporting services	981,317		15,130			(966,187)
Food services	79,845	24,015	75,894			20,064
Total \$	1,880,119	\$ 27,532	\$ 383,734	\$		 (1,448,789)

## **General Purpose Revenues and Transfers:**

#### Revenues

State sources	1,473,954
Total General Revenues	1,473,954
Change in Net Position	 25,165
Net Position at Beginning of Period	17,826
Net Position at End of Period	\$ 42,991

#### Oakland Academy Balance Sheet Governmental Funds June 30, 2022

	General	Go	Other vernmental Funds	Go	Total vernmental Funds
ASSETS	 				
Cash and cash equivalents	\$ 12,083	\$	22,927	\$	35,010
Due from other governmental units	284,650		7,349		291,999
Due from other funds			13,989		13,989
Total Assets	\$ 296,733	\$	44,265	\$	340,998
LIABILITIES					
Accounts payable	\$ 20,842	\$	1,274	\$	42,180
Accounts payable - Foundation for Behavioral Resources	121,246				121,246
Accrued payroll and other liabilities	74,513				74,513
Unearned revenue	66,143				66,143
Due to other funds	13,989				13,989
Total Liabilities	296,733		1,274		298,007
FUND BALANCE					
Restricted			20,064		20,064
Committed			22,927		22,927
Total Fund Balance	 		42,991		42,991
Total Liabilities and Fund Balance	\$ 296,733	\$	44,265	\$	340,998

## Oakland Academy Statement of Revenues, Expenditures, and Changes in Fund Balance Governmental Funds For the Year Ended June 30, 2022

		Other ernmental	Go	Total vernmental
	General	Funds		Funds
Revenues				
Local sources	\$ 181,033	\$ 39,145	\$	220,178
State sources	1,574,113	1,970		1,576,083
Federal sources	15,035	73,924		88,959
Total Revenues	1,770,181	 115,039		1,885,220
Expenditures				
Instruction	798,893			798,893
Supporting services	971,288	10,029		981,317
Food services		79,845		79,845
Total Expenditures	1,770,181	 89,874		1,860,055
Net Change in Fund Balance	 	 25,165		25,165
Fund Balance at Beginning of Period		17,826		17,826
Fund Balance at End of Period	\$ 	\$ 42,991	\$	42,991

Notes to the Financial Statements

#### Notes to the Financial Statements

#### **Note 1 - Summary of Significant Accounting Policies**

The accounting policies of Oakland Academy (the "Academy") conform to generally accepted accounting principles as applicable to School Districts. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The Academy's significant accounting policies are described below:

#### **Reporting Entity**

The Academy, located in Portage, Michigan, began its first school year in 1998/1999. It was formed as a Public School Academy (PSA) under Michigan State Law. Grand Valley State University Board of Control oversees the PSA for approval of the PSA's Board of Directors, funding, budgeting, and most other matters. The academy serves grades K - 8.

The PSA was organized for the purposes of: 1) improving pupil achievement for all pupils, including, but not limited to, educationally disadvantaged pupils, by improving the learning environment; 2) stimulating innovative teaching methods; 3) creating new professional opportunities for teachers in a new type of public school in which the school structure and educational program can be innovatively designed and managed by teachers at the school site level; 4) achieving school accountability outcomes by placing full responsibility for performance at the school site level; and 5) providing parents and pupils with greater choices among public schools, both within and outside their existing public school districts.

The accompanying financial statements have been prepared in accordance with criteria established by the Governmental Accounting Standards Board (GASB) for determining the various governmental organizations to be included in the reporting entity. These criteria include significant operational financial relationships that determine which of the governmental organizations are a part of the Academy's reporting entity, and which organizations are legally separate, component units of the Academy. Based on the application of the criteria, the Academy does not contain any component units.

#### Academy-wide and Fund Financial Statements

The Academy-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all activities of the Academy. For the most part, the effect of interfund activity has been removed from these statements. The Academy-wide statements report *governmental activities*, which normally are supported by intergovernmental revenues.

The *statement of activities* demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment. *Program revenues* include: 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Unrestricted

Notes to the Financial Statements

intergovernmental payments and other items not properly included among program revenues are reported instead as *general revenues*. The Academy does not allocate indirect costs.

Major individual funds are reported as separate columns in the fund financial statements.

#### Measurement Focus, Basis of Accounting, and Financial Statement Presentation

Academy-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the grantor or provider have been met.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be *available* when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the Academy considers revenues to be available if they are collected within 60 days of the end of the current fiscal period, or one year for reimbursement-based grants. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, if applicable, as well as expenditures related to claims and judgments, are recorded only when payment is due.

Revenues susceptible to accrual are state aid, federal, and inter-district revenues, and interest income and, accordingly, have been recognized as revenues of the current fiscal year. Other revenues are recognized when received.

The Academy reports one major fund:

The *general fund* is the general operating fund of the Academy. It is used to account for all financial resources, except those required to be accounted for in another fund.

Additionally, the Academy reports the following fund types:

*Special revenue funds* are used to account for the proceeds of specific revenue sources that are restricted to expenditures for specified purposes. The Academy has two special revenue funds: the food service fund and the student activities fund.

### **Budgets and Budgetary Accounting**

Annual budgets are adopted on a basis consistent with generally accepted accounting principles and state law for the general and special revenue funds. All annual appropriations lapse at fiscal year-end.

#### Notes to the Financial Statements

The budget document presents information by fund and function. The legal level of budgetary control adopted by the governing body (i.e., the level at which expenditures may not legally exceed appropriations) is the functional level for special revenue funds and the department level for the general fund. State law requires the Academy to have its budget in place by July 1. Expenditures in excess of amounts budgeted is a violation of Michigan Law. State law permits academies to amend its budgets during the year.

Encumbrances (e.g., purchase orders and contracts) outstanding at year end do not constitute expenditures or liabilities because the goods or services have not been received as of year-end; the commitments will be reappropriated and honored during the subsequent year.

#### Assets, Liabilities, and Fund Equity

#### Cash and Cash Equivalents

The Academy's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition.

State statutes and Academy policy authorize the Academy to invest in:

- Bonds, securities, other obligations and repurchase agreements of the United States, or an agency or instrumentality of the United States.
- Certificates of deposit, savings accounts, deposit accounts or depository receipts of a qualified financial institution.
- Commercial paper rated at the time of purchase within the two highest classifications established by not less than two standard rating services and that matures not more than 270 days after the date of purchase.
- Bankers' acceptances of United States banks.
- Obligations of the State of Michigan and its political subdivisions, that, at the time of purchase are rated as investment grade by at least one standard rating service.
- Mutual funds registered under the Investment Company Act of 1940 with the authority to purchase only investment vehicles that are legal for direct investment by a public corporation.
- External investment pools as authorized by the surplus funds investment pool act, Act. No. 367 of the Public Acts of 1982, being sections 129.11 to 129.118 of the Michigan Compiled Laws, composed entirely of instruments that are legal for direct investment by an Academy.

Notes to the Financial Statements

### **Receivables and Payables**

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year and all other outstanding balances between funds are referred to as "due to/from other funds" (i.e., the current portion of interfund loans).

All receivables are shown net of an allowance for uncollectibles, as applicable. All amounts deemed to be uncollectible are charged against the allowance for doubtful accounts in the period that determination is made. No amounts have been deemed uncollectable during the current year.

#### **Prepaid Items**

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the government-wide and fund financial statements. The cost of prepaid items is recorded as expenditures/expenses when consumed rather than when purchased.

#### Capital Assets

Capital assets, which include computers, software, and other equipment are reported in the Academy-wide financial statements. The Academy leases the majority of equipment, furniture, and facilities from the Foundation for Behavioral Resources, as discussed in a later section of this report. Assets having a useful life in excess of five years and whose costs exceed \$2,500 are capitalized. Capital assets are stated at historical cost or estimated historical cost where actual cost information is not available. Donated capital assets are stated at acquisition value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of an asset or materially extend an asset's useful life are not capitalized. Improvements are capitalized and depreciated over the remaining useful life of the related assets.

Computers, software, and other equipment are depreciated using the straight-line method over the following estimated useful lives:

Software	3 years
Computers and other equipment	5 years

#### Accrued and Other Liabilities

All payables and accrued liabilities are reported in the academy-wide financial statements. In general, payables and accrued liabilities that will be paid from governmental funds are reported on the governmental fund financial statements regardless of whether they will be liquidated with current resources. However, claims and judgments, the noncurrent portion of compensated absences, contractually required pension contributions and special termination benefits that will be paid from governmental funds are reported as a liability in the fund financial statements only

#### Notes to the Financial Statements

to the extent that they will be paid with current, expendable, available financial resources. Payments made within sixty days after year-end are generally considered to have been made with current available financial resources.

#### Compensated Absences

Teachers are allocated ten half-days for personal leave each year and are not permitted to accumulate days from year to year. At June 30, 2022, the liability for compensated absences was immaterial and has not been accrued.

#### Net Position Flow Assumption

Sometimes the Academy will fund outlays for a particular purpose from both restricted (e.g., restricted bond or grant proceeds) and unrestricted resources. In order to calculate the amounts to report as restricted – net position and unrestricted – net position in the government-wide financial statements, a flow assumption must be made about the order in which the resources are considered to be applied.

It is the Academy's policy to consider restricted – net position to have been depleted before unrestricted – net position is applied.

#### Fund Balance Flow Assumptions

Sometimes the Academy will fund outlays for a particular purpose from both restricted and unrestricted resources (the total of committed, assigned, and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned, and unassigned fund balance in the governmental fund financial statements a flow assumption must be made about the order in which the resources are considered to be applied. It is the Academy's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

#### Fund Balance Policies

Fund balance of governmental funds is reported in various categories based on the nature of any limitations requiring the use of resources for specific purposes.

Governmental funds report *nonspendable fund balance* for amounts that cannot be spent because they are either: a) not in spendable form or b) legally or contractually required to be maintained intact.

*Restricted fund balance* is reported when externally imposed constraints are placed on the use of resources by grantors, contributors, or laws or regulations of other governments.

#### Notes to the Financial Statements

The Academy itself can establish limitations on the use of resources through either a commitment (committed fund balance) or an assignment (assigned fund balance).

The *committed fund balance* classification includes amounts that can be used only for the specific purposes determined by a formal action of the Academy's highest level of decision-making authority. The Board of Directors is the highest level of decision-making authority for the government that can, by adoption of a resolution prior to the end of the fiscal year, commit fund balance. Once adopted, the limitation imposed by the resolution remains in place until a similar action is taken (the adoption of another resolution) to remove or revise the limitation.

Amounts in the *assigned fund balance* classification are intended to be used by the Academy for specific purposes but do not meet the criteria to be classified as committed. The Board of Directors can assign fund balance. Unlike commitments, assignments generally only exist temporarily. In other words, an additional action does not normally have to be taken for the removal of an assignment. Conversely, as discussed above, an additional action is essential to either remove or revise a commitment.

*Unassigned fund balance* is the residual classification for the Academy's general fund and includes all spendable amounts not contained in the other classifications and is therefore available to be spent as determined by the Board of Directors.

#### **Economic Dependency**

The Academy is dependent on the State of Michigan for funding of operations and the Foundation for Behavioral Resources for additional funding of expenditures made in excess of the budget.

#### **Unearned Revenue**

The Academy, in addition to receiving unrestricted state aid, also receives state revenues to administer certain categorical education programs. State rules require that revenue earmarked for these programs be used for its specific purpose. Certain categorical funds require an accounting to the state of the expenditures incurred. For categorical funds meeting this requirement, funds received that are not expended by the close of the fiscal year are recorded as unearned revenues. Other categorical funding is recognized when the appropriation is received.

#### Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

#### Notes to the Financial Statements

### Note 2 - Stewardship, Compliance, and Accountability

Michigan law provides that a local unit shall not incur expenditures in excess of the amount appropriated. The Academy's actual expenditures and budgeted expenditures for the budgeted funds have been shown at the department level. The approved budgets of the Academy for these budgeted funds were also adopted at the department level.

**Excess of expenditures over appropriations in budgeted funds** – The Academy had the following expenditures in excess of the amounts appropriated as of June 30, 2022:

	Fin	al Budget	Actual	V	ariance
General fund					
Instruction					
Basic program	\$	736,903	\$ 758,854	\$	(21,951)
Supporting services					
General administration		6,050	6,259		(209)
School administration		346,675	350,133		(3,458)
Business services		109,142	154,799		(45,657)
Operations and maintenance		373,984	378,195		(4,211)

#### Note 3 - Cash and Cash Equivalents

The Academy maintains one bank account. As of June 30, 2022, the Academy reported \$35,010 of cash and cash equivalents.

*Custodial Credit Risk - Deposits*. Custodial credit risk is the risk that, in the event of a bank failure, the Academy's deposits might not be returned. State law does not require, and the Academy does not have a policy for deposit custodial credit risk. As of year-end, the Academy's cash and cash equivalents are held in a State of Michigan bank in accordance with statutory authority and all monies are covered by federal depository insurance.

### Note 4 - Interfund Receivables, Payables, and Transfers

Interfund balances as of June 30, 2022 consisted of fund receivable and payable listed below:

Receivable fund	Payable fund	A	mount
Food services	General fund	\$	13,989

Interfund balances resulted primarily from the time lag between the dates that: 1) interfund goods and services are provided or reimbursable expenditures occur, 2) transactions are recorded in the accounting system, and 3) payments between funds are made.

#### Notes to the Financial Statements

#### Note 5 - Receivables

As of June 30, 2022, the general fund's due from other governmental units consisted of the following sources:

State sources	
State aid membership	\$ 275,569
State aid - at risk	 9,081
Subtotal	284,650
Federal sources	
Food service claims	 7,349
Subtotal	7,349
Total due from other governmental units	\$ 291,999

#### Note 6 - State of Michigan School Aid

The Academy reports State of Michigan school aid in the fiscal year in which the Academy is entitled to the revenue as provided by State of Michigan School aid appropriation acts. State funding provided approximately 83.6% of the total revenues to the Academy during the 2022 fiscal year.

#### **Note 7 - Capital Assets**

Capital asset activity of the Academy was as follows:

	eginning Balance	Addi	tions	Redu	ctions	Ending Balance	
Capital assets being depreciated:							
Software, computers, and other equipment	\$ 22,941	\$	-	\$	-	\$	22,941
Less accumulated depreciation:							
Software, computers, and other equipment	 (22,941)		-		-		(22,941)
Capital assets, net	\$ -	\$	_	\$	_	\$	-

#### Notes to the Financial Statements

#### Note 8 - Accounts Payable - Foundation for Behavioral Resources

The Academy from time to time borrows monies from the Foundation for Behavioral Resources (discussed in Note 11 - Commitments). These borrowings are in anticipation of state aid payments or to cover deficits in the general fund. Any surplus revenues are due to the Foundation for Behavioral Resources, as stated in the management agreement. The liability is expected to be paid in the next year and thus, reported as a current liability. The following schedule shows the activity for the fiscal year ended June 30, 2022:

	B	eginning	Ending			
	Balance		Additions	Reductions	Balance	
Accounts payable						
Due to Foundation for Behavioral Resources	\$	116,063	\$ 1,705,250	\$ (1,700,067)	\$	121,246

#### Note 9 - Risk Management

The Academy is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the Academy carries commercial insurance. Liabilities are reported when it is probable that a loss has occurred and the amount of the loss in excess of insurance coverage can be reasonably estimated. There has been no loss in excess of insurance in the past three years.

#### **Note 10 - Contingent Liabilities**

The Academy participates in a number of federally assisted grant programs. These programs are subject to program compliance audits by the grantor or their representatives. The audits of these programs including the year ended June 30, 2022, have not yet been conducted. Accordingly, the Academy's compliance with applicable grant requirements will be established at some future date. The amount, if any, of expenditures which may be disallowed by the granting agencies cannot be determined at this time although the Academy expects such amounts, if any, to be immaterial.

#### Note 11 - Commitments

*Management Agreement* – The Academy contracted with a related party, the Foundation for Behavioral Resources (FBR), to the extent permitted by law, for the provision of all labor, materials, facilities, equipment and supervision necessary for the provision of educational services to students, and the management, operation and maintenance of the Academy in accordance with the educational goals, curriculum, methods of pupil assessment, admission policy and criteria, school calendar and school day schedule, age and grade range of pupils to be enrolled, educational goals, and method to be used to monitor compliance with performance of targeted educational outcomes, all as adopted by the Board of Directors of the Academy and included in the contract between the Academy and Grand Valley State University. Management fees for Academy are calculated based on excess revenues over expenditures, excluding the student activities fund. For fiscal year ended June 30, 2022, management fees totaled \$144,000.

#### Notes to the Financial Statements

The Academy contracted with Grand Valley State University for oversight of the charter school. For fiscal year ended June 30, 2022, oversight fees totaled \$43,001. This agreement will expire June 30, 2025.

*Leases* – The Foundation for Behavioral Resources rents facilities and equipment to the Academy for the sole purpose of operating a public charter school. The Academy has the option to renew the lease annually on July 1. For the fiscal year ended June 30, 2022, terms of the lease required monthly installments totaling \$263,784.

*Interest expense* – The Foundation passes through interest charges to the Academy based on a line of credit in the name of the Foundation. The funds borrowed are variable, based on the needs of the Academy. For the year ended June 30, 2022, no interest was paid.

#### Note 12 - Retirement Benefits

The Academy maintains a TIAA/CREF retirement plan for substantially all employees. For fiscal year ended June 30, 2022, the PSA contributed up to \$1,500 for each eligible employee's account and an additional \$1,200 if the employee elected to not take health insurance coverage with a total expense incurred of \$20,588, which included an additional \$1,500 contributed to eligible administrators' accounts.

**Required Supplementary Information** 

#### Oakland Academy Statement of Revenues, Expenditures, and Changes in Fund Balance-Budget and Actual General Fund For the Year Ended June 30, 2022

	<b>Budgeted Amounts</b>						Variance Positive (Negative)			
		Original		Final		Actual		<b>Final to Actual</b>		
Revenues	_									
Local sources	\$	80,000	\$	87,527	\$	181,033	\$	93,506		
State sources		1,574,200		1,578,498		1,574,113		(4,385)		
Federal sources		43,880		79,520		15,035		(64,485)		
Total Revenues		1,698,080		1,745,545		1,770,181		24,636		
Expenditures										
Instruction										
Basic programs		727,944		736,903		758,857		(21,954)		
Added needs		55,000		75,434		40,036		35,398		
Total instruction		782,944		812,337		798,893		13,444		
Supporting services										
Pupil		64,500		74,447		72,034		2,413		
Instructional staff		45,000		12,960		1,134		11,826		
General administration				6,050		6,259		(209)		
School administration		233,685		346,675		350,133		(3,458)		
Business services		140,387		109,142		154,799		(45,657)		
Operations and maintenance		431,564		373,984		378,195		(4,211)		
Central services				9,950		8,734		1,216		
Total supporting services		915,136		933,208		971,288		(38,080)		
Total Expenditures		1,698,080		1,745,545		1,770,181		(24,636)		
Excess (Deficiency) of Revenues and										
Over Expenditures										
Net Change in Fund Balance										
Fund Balance at Beginning of Period										
Fund Balance at End of Period	\$		\$		\$		\$			

**Combining and Individual Fund Statements and Schedules** 

## Oakland Academy Combining Balance Sheet Nonmajor Governmental Funds June 30, 2022

		Special 1			
	Foo	d Service	 Student ctivities	Total Nonmajor Governmental Funds	
ASSETS					
Cash and cash equivalents	\$		\$ 22,927	\$	22,927
Due from other governmental units		7,349			7,349
Due from other funds		13,989			13,989
Total Assets	\$	21,338	\$ 22,927	\$	44,265
LIABILITIES					
Accounts payable	\$	1,274	\$ 	\$	1,274
Total Liabilities		1,274			1,274
FUND BALANCE			 		
Restricted		20,064			20,064
Committed			22,927		22,926
Unassigned					
Total Fund Balance		20,064	 22,927		42,991
Total Liabilities and Fund Balance	\$	21,338	\$ 22,927	\$	44,265

## Oakland Academy Combining Statement of Revenues, Expenditures, and Changes in Fund Balance Nonmajor Governmental Funds For the Year Ended June 30, 2022

		Special 1				
	_Foo	d Service	Student Activities	Total Nonmajor Governmental Funds		
Revenues						
Local sources	\$	24,015	\$ 15,130	\$	39,145	
State sources		1,970			1,970	
Federal sources		73,924			73,924	
Total Revenues		99,909	 15,130		115,039	
Expenditures						
Supporting services			10,030		10,030	
Food services		79,845			79,845	
Total Expenditures		79,845	10,030		89,874	
Net Change in Fund Balance		20,064	5,100		25,165	
Fund Balance at Beginning of Period			17,826		17,826	
Fund Balance at End of Period	\$	20,064	\$ 22,926	\$	42,991	

# GABRIDGE & CQ

#### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors Oakland Academy Portage, Michigan

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Oakland Academy (the "Academy"), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Academy's basic financial statements, and have issued our report thereon dated October 31, 2022.

### **Report on Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Academy's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Academy's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct

and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Gabridge a Company

Gabridge & Company, PLC Grand Rapids, Michigan October 31, 2022

# GABRIDGE & CQ

Gabridge & Company, PLC 255 N US Highway 131 Three Rivers, MI 49093 Tel: 269.273.8641 Fax: 269.278.8252 gabridgeco.com

October 31, 2022

To the Board of Directors Oakland Academy Portage, Michigan

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Oakland Academy (the "Academy") for the year ended June 30, 2022. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated August 5, 2022. Professional standards also require that we communicate to you the following information related to our audit.

#### Significant Audit Findings

#### **Qualitative Aspects of Accounting Practices**

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the Academy are described in Note 1 to the financial statements. There were no new accounting policies adopted and, except as stated in Note 14 to the financial statements, the application of existing policies was not changed during the fiscal year ended June 30, 2022. We noted no transactions entered into by the Academy during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the Academy's financial statements were:

• Management's estimate of the useful lives of depreciable capital assets is based on the length of time it is believed that those assets will provide some economic benefit in the future.

We evaluated the key factors and assumptions used to develop this estimate in determining that it is reasonable in relation to the financial statements taken as a whole.

The financial statement disclosures are neutral, consistent, and clear.

#### Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

#### Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Furthermore, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole and each applicable opinion unit. In addition, professional standards require us to communicate all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. We did not identify any misstatements during our audit.

#### Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

#### Management Representations

We have requested certain representations from management that are included in the management representation letter dated October 31, 2022.

#### Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the Academy's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

#### Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the Academy's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

#### **Other Matters**

We applied certain limited procedures to the management's discussion and analysis and budgetary comparison information, which are required supplementary information (RSI) that supplements the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on the combining and individual fund financial statements, which accompany the financial statements but are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

#### **Restriction on Use**

This information is intended solely for the information and use of the Board of Directors and management of the Academy and is not intended to be, and should not be, used by anyone other than these specified parties.

Very truly yours,

Gabridge a Company

Gabridge & Company, PLC Grand Rapids, MI