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YEARS

January 8, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Oakland Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Shawn Boris for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1438,89,0 or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as HAS NOT BEEN GIVEN ONE OF THESE LABELS.

During the 2021-2022 school year we increased student enrollment and continued to grow and develop our academic programs. In ELA we implemented a new program called Sound Partners in our intervention groups and saw great gains in fluency among struggling readers. This translated on MSTEP to increased proficiency in our 3rd grade ELA scores from the 2021-2022 to the 2022-2023 school year, growing the percent proficient from 46% to 48%. This is also well over the state average of 40% proficiency. In 4th grade we equally saw good gains increasing proficiency from 41% to 46% from 2021-2022 to 2022-2023. We did however notice a decrease in proficiency in 5th grade ELA and will work to implement more focused reading intervention groups. In 3rd grade math we saw tremendous gains in proficiency. The percent of students proficient grew from 32% in the 2021-2022 school year to 45% in the most recent 2022-2023 school year. This we believe is in large part to more focused math groups as well as additional supports from our Title 1 program. We did notice a decrease of 4% in regard to proficiency in 4th grade math and we will use that data to refocus small groups and implement additional supports from our Title 1 program.

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State law requires that we also report additional information:

1. Our school is a public school academy open to all students who reside in the State of Michigan. Students are accepted as space permits and admitted on an ongoing basis throughout the school year.
2. The School Improvement Plan is focused on reading, mathematics and writing. Good progress toward all three goals has taken place from the 2021-2022 school year to the most recent 2022-2023 school year. Plan goals are evaluated annually and adjusted as needed.
3. We have no specialized schools.
4. A copy of the school's curriculum for each grade level is presented to parents upon the start of the school year with each new enrollment. Copies are also available in the school office and updated as needed.
5. We administer NWEA three times a year; fall, winter, and spring. We are able to compare data from the 20/21, 21/22, and 22/23 school years. In terms of overall NWEA goals met in 20/21 71% of spring goals were met, in 21/22 that number was 67%. However, in 22/23 that number was back up to 71%. The primary area of concern was third grade reading. Despite large increases in proficiency on MSTEP our 3rd graders did not perform as well on NWEA. We have taken time to compare our curriculum to the NWEA standards and made adjustments as needed. Overall we noticed the largest improvement in math, growing from 68% of goals met in 21/22 to 73% of goals met in 22/23. We also noticed an increase in overall reading goals met from 58% in 21/22 to 66% in 22/23. Overall 99% of our students showed growth from fall to spring NWEA assessments.
6. We have had 100% parent participation in conferences for fall and spring for both the 21/22 and 22/23 school years.
7. N/A

In closing, we are very proud of all the hard work this past year by our students and staff. Your continued partnership is welcomed and appreciated.

Sincerely,

Mrs. Shawn Boris
Principal, Oakland Academy

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