



**25  
YEARS**

January 8, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Oakland Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Shawn Boris for assistance.

The AER is available for you to review electronically by visiting the following website [https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-D,1438,89,0](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1438,89,0) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as HAS NOT BEEN GIVEN ONE OF THESE LABELS.

During the 2021-2022 school year we increased student enrollment and continued to grow and develop our academic programs. In ELA we implemented a new program called Sound Partners in our intervention groups and saw great gains in fluency among struggling readers. This translated on MSTEP to increased proficiency in our 3<sup>rd</sup> grade ELA scores from the 2021-2022 to the 2022-2023 school year, growing the percent proficient from 46% to 48%. This is also well over the state average of 40% proficiency. In 4<sup>th</sup> grade we equally saw good gains increasing proficiency from 41% to 46% from 2021-2022 to 2022-2023. We did however notice a decrease in proficiency in 5<sup>th</sup> grade ELA and will work to implement more focused reading intervention groups. In 3<sup>rd</sup> grade math we saw tremendous gains in proficiency. The percent of students proficient grew from 32% in the 2021-2022 school year to 45% in the most recent 2022-2023 school year. This we believe is in large part to more focused math groups as well as additional supports from our Title 1 program. We did notice a decrease of 4% in regard to proficiency in 4<sup>th</sup> grade math and we will use that data to refocus small groups and implement additional supports from our Title 1 program.

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[www.OaklandAcademy.org](http://www.OaklandAcademy.org)

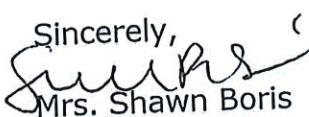
6325 Oakland Drive Portage, MI 49024 (269) 324-8951



State law requires that we also report additional information:

1. Our school is a public school academy open to all students who reside in the State of Michigan. Students are accepted as space permits and admitted on an ongoing basis throughout the school year.
2. The School Improvement Plan is focused on reading, mathematics and writing. Good progress toward all three goals has taken place from the 2021-2022 school year to the most recent 2022-2023 school year. Plan goals are evaluated annually and adjusted as needed.
3. We have no specialized schools.
4. A copy of the school's curriculum for each grade level is presented to parents upon the start of the school year with each new enrollment. Copies are also available in the school office and updated as needed.
5. We administer NWEA three times a year; fall, winter, and spring. We are able to compare data from the 20/21, 21/22, and 22/23 school years. In terms of overall NWEA goals met in 20/21 71% of spring goals were met, in 21/22 that number was 67%. However, in 22/23 that number was back up to 71%. The primary area of concern was third grade reading. Despite large increases in proficiency on MSTEP our 3<sup>rd</sup> graders did not perform as well on NWEA. We have taken time to compare our curriculum to the NWEA standards and made adjustments as needed. Overall we noticed the largest improvement in math, growing from 68% of goals met in 21/22 to 73% of goals met in 22/23. We also noticed an increase in overall reading goals met from 58% in 21/22 to 66% in 22/23. Overall 99% of our students showed growth from fall to spring NWEA assessments.
6. We have had 100% parent participation in conferences for fall and spring for both the 21/22 and 22/23 school years.
7. N/A

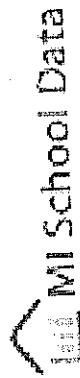
In closing, we are very proud of all the hard work this past year by our students and staff. Your continued partnership is welcomed and appreciated.

Sincerely,  
  
Mrs. Shawn Boris  
Principal, Oakland Academy

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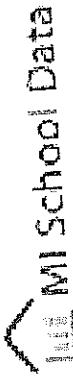
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## Annual Education Report Oakland Academy (39903)

12/31/2023

M-STEP Grades 3-11		Subject	Grade	Student Group	School Year	State Percent Student Proficiency	State Number Student Proficiency	District Percent Student Proficiency	District Number Student Proficiency	School Percent Advance d	School Percent Partially Proficie nt	Number Proficie nt	Percent Proficie nt	Number Proficie nt	Percent Proficie nt	Number Proficie nt	Percent Proficie nt	<=20%	8	25.0%	7	28.6%	8
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	46.4%	13	N/A	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	48.3%	14	N/A	27.6%	8	20.7%	6	27.6%	8	24.1%	7	*	*	*	*	*		
ELA	3rd Grade Content	American Indian or Alaska Native	2022-23	34.6%	187	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	



## Annual Education Report Oakland Academy (39903)

12/31/2023

Subject	Grade	Student Group	School Year	State Percent Student Proficiency	District Number Student Proficiency	School Percent Advance d Student Proficiency	Number Proficie nt		Percent Proficie nt		Number Proficie nt		Percent Proficie nt		Number Proficie nt		Percent Proficie nt	
							White	2021-22	49.8%	30,533	50.0%	10	N/A	25.0%	5	25.0%	5	25.0%
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	56.3%	9	N/A	31.3%	5	25.0%	4	*	*	<=20%	2	<=20%	2
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	50.0%	8	N/A	*	*	<=20%	<3	<=20%	3	*	5	*	5
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	>=50%	7	N/A	<=50%	4	<=50%	3	<=50%	*	<=50%	2	<=50%	2
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	3	<=50%	3
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	41.2%	7	N/A	*	4	<=20%	3	29.4%	5	29.4%	5	29.4%	5
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	<=50%	7	N/A	<=50%	*	<=50%	<3	<=50%	4	<=50%	3	<=50%	3
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content																	

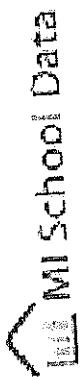


## Annual Education Report Oakland Academy (39903)

12/31/2023

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student	State Number Student	District Percent Student	District Number Student	School Percent Advanced	School Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient	
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	41.7%	10	N/A	<=20%	4	*	6	29.2%	7	29.2%	7
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	45.8%	11	N/A	25.0%	6	20.8%	5	25.0%	6	29.2%	7
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic or Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic or Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*



## Annual Education Report Oakland Academy (39903)

12/31/2023

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student S Proficiency nt	District Number Student S Proficiency nt	School Percent Student S Proficiency nt	District Number Student S Proficiency nt	School Percent Student S Proficiency nt	Percent Advance d	Number Proficie nt	Percent Partially Proficie nt	Number Proficie nt	Percent Not Proficie nt	Number Proficie nt	Percent Not Proficie nt	Number Proficie nt	Percent Not Proficie nt	
ELA	4th Grade Content	White	2021-22	51.3%	31,695	47.1%	8	N/A	*	*	<=20%	3	*	5	*	*	<=20%	2
ELA	4th Grade Content	White	2022-23	52.0%	32,175	41.2%	7	N/A	*	*	<=20%	<3		29.4%	5	29.4%	5	
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	<=50%	5	N/A	<=50%	<3	<=50%	*		<=50%	4	<=50%	4	
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	>=50%	8	N/A	<=50%	3	<=50%	5		<=50%	*	<=50%	2	
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	<=50%	5	N/A	<=50%	<3	<=50%	*		<=50%	3	<=50%	3	
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	20,997	<=50%	3	N/A	<=50%	*	<=50%	<3		<=50%	3	<=50%	5	
ELA	4th Grade Content	Students With Disabilities	2022-23	30.3%	16,041	<=50%	4	N/A	<=50%	<3	<=50%	*		<=50%	<3	<=50%	5	
ELA	4th Grade Content	White	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*	*	



## Annual Education Report Oakland Academy (39903)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficiency	District Number Student Proficiency	School Percent Student Proficiency	Percent Advance d	Number Proficie nt	Percent Partially Proficie nt	Number Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	4th Grade Content	Students With Disabilities										
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	61.1%	N/A	27.8%	5	33.3%	6	<=20%
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	46.2%	12	N/A	<=20%	4	*	<=20%
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	8	10
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	<=20%
ELA	5th Grade Content	Hispanic or Any Race	2022-23	18.9%	3,341	*	*	*	*	*	*	4
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*

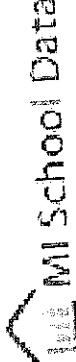


## Annual Education Report Oakland Academy (39903)

12/31/2023

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Number Student	State Percent Student	District Percent Student	School Number Student	Percent Advance d	Number Proficie nt	Percent Proficie nt								
ELA	5th Grade Content	Two or More Races	2022-23	42,3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	>=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	3
ELA	5th Grade Content	White	2022-23	51.1%	31,924	52.6%	10	N/A	<=20%	3	*	7	*	6	<=20%	3	*	*
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	<=50%	6	N/A	<=50%	3	<=50%	3	<=50%	6	<=50%	6	<=50%	3
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	>=50%	6	N/A	<=50%	3	<=50%	3	<=50%	3	<=50%	3	<=50%	3
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	>=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	*	<=50%	1
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	*	<=50%	2



Report Oakland Academy (39903)

12/31/2023

Annual Education Report Oakland Academy (33333)									
M-STEP Grades 3-11		Subject	Grade	Student Group	School Year	State Percent Student	State Number Student	School District Student	District Percent Student
Number Proficient	Percent Proficient								
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	*	*	*	*
ELA	6th Grade Content	Hispanic or Any Race	2021-22	27.8%	2,388	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	*	*	*	*
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	*	*	*	*
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	*	*	*	*



## Annual Education Report Oakland Academy (39903)

12/31/2023

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student	State Number Student	District Percent Student	District Number Student	School Percent Advance	School Percent Proficie nt	Number Proficie nt	Percent Proficie nt	Number Not Proficie nt	Percent Not Proficie nt
ELA	6th Grade Content		Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students		2021-22	37.7%	37,193	*	*	*	*	*	*	*
ELA	7th Grade Content	White		2021-22	43.1%	27,639	*	*	*	*	*	*	*
ELA	7th Grade Content	Female		2021-22	41.3%	19,980	*	*	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged		2021-22	24.5%	13,158	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students		2021-22	41.5%	40,445	32.1%	9	N/A	<=20%	3	*	6
Mathematics	3rd Grade Content	All Students		2022-23	42.9%	42,519	44.8%	13	N/A	<=20%	5	*	8
Mathematics	3rd Grade Content	American Indian or Alaskan Native		2022-23	34.9%	190	*	*	*	*	*	*	12
Mathematics	3rd Grade Content	Black or African American		2021-22	13.5%	2,415	*	*	*	*	*	*	*

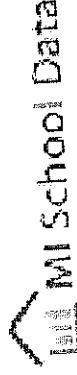


12/31/2023

## Annual Education Report Oakland Academy (39903)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student S Proficie nt	District Number Student S Proficie nt	School Percent Student S Proficie nt	District Number Student S Proficie nt	Percent Advance d	Number Proficie nt	Percent Proficie nt									
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	35.0%	7	N/A	<=20%	3	<=20%	4	40.0%	8	25.0%	5	*	5	
Mathematics	3rd Grade Content	Asian	2022-23	51.6%	31,991	56.3%	9	N/A	25.0%	4	31.3%	5	<=20%	<3	*	*	*	*	
Mathematics	3rd Grade Content	American Indian	2021-22	38.2%	18,249	31.3%	5	N/A	<=20%	<3	*	*	37.5%	6	31.3%	5	*	*	
Mathematics	3rd Grade Content	Pacific Islander	2022-23	39.0%	19,044	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4	<=50%	4	



## Annual Education Report Oakland Academy (39903)

12/31/2023

Subject	Grade	Student Group	School Year	State Percent Student Proficiency	District Student Proficiency	School Student Proficiency	Number Proficient		Percent Proficient														
							<=50%	>3	<=50%	>3	<=50%	>3	<=50%	>3	<=50%	>3	<=50%	>3	<=50%	>3	<=50%	>3	
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	<=50% 4	N/A	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3		
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	41.2%	7	N/A	<=20%	3	*	4	*	4	*	4	<=20%	<3	*	4	*	8	
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	<=50% 5	N/A	<=50%	<3	<50%	*	<50%	*	<50%	*	<50%	*	<50%	5	<=50%	5	<=50%	4
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	<=50% 3	N/A	<=50%	<3	<50%	*	<50%	*	<50%	*	<50%	*	<50%	<3	<50%	<3	>50%	9
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	41.7%	10	N/A	<=20%	4	*	6	*	6	*	6	37.5%	9	20.8%	9	20.8%	5	
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	37.5%	9	N/A	<=20%	3	*	6	*	6	*	6	41.7%	10	20.8%	10	20.8%	5	



## Annual Education Report Oakland Academy (39903)

12/31/2023

Subject	Grade	Student Group	School Year	State Percent Student	District Number Student	School Percent Student	District Percent Student	Number Proficie nt	Percent Proficie nt											
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic or Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic or Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	47.1%	8	N/A	<=20%	3	*	*	5	*	6	<=20%	3	*	*	
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	41.2%	7	N/A	<=20%	3	*	4	*	7	<=20%	3	*	*	*	
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	6	<=50%	4	*	*	*	



## Annual Education Report Oakland Academy (39903)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency		District Student Proficiency		School Student Proficiency		Percent Advanced		Number Proficient		Percent Partially Proficient		Number Not Proficient	
				Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	3	
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	>=50%	7	N/A	<=50%	3	<=50%	4	<=50%	*	<=50%	1	
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	*	<=50%	2	
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	<=50%	4	
Mathematics	4th Grade Content	Students With Disabilities	2022-23	24.3%	13,641	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	4th Grade Content	All Students	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	4th Grade Content	All Students	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	27.8%	5	N/A	<=20%	<3	<=20%	*	27.8%	5	44.4%	8	

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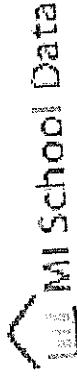


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### M-STEP Grades 3-11

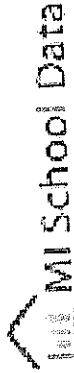
Subject	Grade	Student Group	School Year	State Percent	State Student Number	District Percent	District Student Number	School Percent	S Student Number	Number Proficient	Percent Proficient						
			All Students	2022-23	31.5%	31,126	26.9%	7	N/A	<=20%	3	42.3%	11	<=20%	8	<=20%	8
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	4	4



## Annual Education Report Oakland Academy (39903)

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Subject	Grade	Student Group	School Year	State Percent Student S Proficie nt	District Percent Student S Proficie nt	School Percent Advance d	District Number Student S Proficie nt	Number Proficie nt	Percent Proficie nt	Number Proficie nt	Percent Proficie nt	Number Proficie nt	Percent Proficie nt	
Mathematics	5th Grade Content													
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=50%	<3	N/A	<=50%	<3	<50%	<3	*	5
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	<=50%	3	N/A	<=50%	<3	<50%	*	<=50%	4
Mathematics	5th Grade Content	Economic Disadvantaged	2021-22	16.1%	8,978	*	*	*	<=50%	*	<=50%	<3	>=50%	0
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	<=50%	3	N/A	<=50%	*	<=50%	<3	<=50%	3
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*

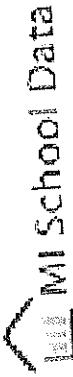


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## Annual Education Report Oakland Academy (39903)

### M-STEP Grades 3-11

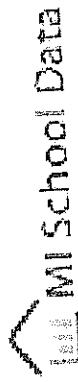
Subject	Grade	Student Group	School Year	State Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	Percent Advance d	Number Proficie nt	Percent Partially Proficie nt	Number Not Proficie nt	Percent Not Proficie nt
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic or Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	*	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	*	*	*	*	*	*



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M-STEP Grades 3-11		Subject	Grade	Student Group	School Year	State Number	State Percent	Student Student S	District Number	District Percent	School Student d	Number Proficie nt	Percent Proficie nt	Number Partially Proficie nt	Percent Partially Proficie nt	Number Advance Proficie nt	Percent Advance Proficie nt	Number Proficie nt	Percent Proficie nt	Number Not Proficie nt	Percent Not Proficie nt	
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economic ally Disadvantaged	2021-22	16.1%	8,654	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	66.7%	12	N/A	22.2%	4	44.4%	8	*	*	*	*	<=20%	2	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	61.5%	16	N/A	<20%	5	*	11	*	*	*	*	<=20%	2	*	*	*	*
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

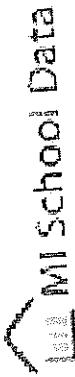


## Annual Education Report Oakland Academy (39903)

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### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Number Student S	State Percent Student S	District Number Student S	District Percent Student S	School Number Student S	School Percent Advance d	Percent Proficie nt			Number Proficie nt			Percent Proficie nt		
										Proficie nt	Proficie nt	Proficie nt	Proficie nt	Proficie nt	Proficie nt	Proficie nt	Proficie nt	Proficie nt
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	>=50%	7	N/A	<=50%	<3	>=50%	*	<=50%	*	<=50%	*	<=50%	0
Science	5th Grade Content	White	2022-23	47.4%	29,633	73.7%	14	N/A	21.1%	4	52.6%	10	*	*	<=20%	1	*	*
Science	5th Grade Content	Female	2021-22	37.4%	17,975	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	37.4%	18,015	>=50%	9	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	*	<=50%	1
Science	5th Grade Content	Male	2021-22	39.0%	19,576	>=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	*	<=50%	0
Science	5th Grade Content	Male	2022-23	40.2%	20,308	>=50%	7	N/A	<=50%	3	<=50%	4	<=50%	*	<=50%	*	<=50%	1

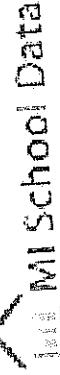


## Annual Education Report Oakland Academy (39903)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student S Proficie nt	District Number Student S Proficie nt	School Percent Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Not Proficie nt	Percent Not Proficie nt
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	*	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	<=50%	5	N/A	<=50%	<3	<=50%
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*
Science	8th Grade Content	Female	2021-22	35.5%	17,656	*	*	*	*	*	*

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## Annual Education Report Oakland Academy (39903)

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Subject	Grade	Student Group	M-STEP Grades 3-11			School Year			State Student S			District Student S			Percent Advance d			Number Proficie nt			Percent Not Proficie nt			Number Note Proficie nt		
			8th Grade Content	Economic ally Disadvantaged	2021-22	22.9%	12,376	*	*	*	*	N/A	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	<=20%	<3	N/A	<=20%	<3	N/A	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	*	*	*	*	3
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=20%	3	N/A	<=20%	<3	N/A	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	*	*	*	*	3
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

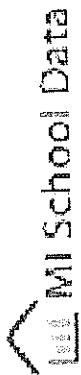


## Annual Education Report Oakland Academy (39903)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficiency	District Number Student Proficiency	School Percent Student Proficiency	Percent Advance d	Number Proficie nt	Percent Partially Proficie nt	Number Not Proficie nt	Percent Not Proficie nt
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=50%	<3	N/A	<=50%	<3	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=20%	<3	N/A	<20%	<3	*
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=50%	<3	N/A	<=50%	<3	<=20%
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=50%	<3	N/A	<=50%	<3	<=20%
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=50%	<3	N/A	<=50%	<3	<=20%
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	*	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=50%	<3	N/A	<=50%	<3	<=20%

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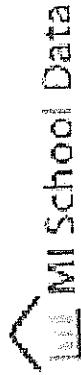


## Annual Education Report Oakland Academy (39903)

### M-STEP Grades 3-11

Subject	Grade Content	Student Group	School Year	State Percent Student Proficient	District Number Student	School Percent Advanced Student	District Percent Student Proficient	Number Proficient	Percent Proficient	Number Partially Proficient	Percent Partially Proficient	Number Not Proficient	Percent Not Proficient
								S	S	S	S	S	S
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	*	*	*	*	*	*	*	*

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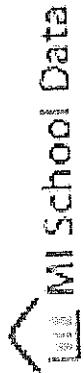


## Annual Education Report Oakland Academy (39903)

### PSAT

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Subject	Grade	Student Group	School Year	State Percent Student Proficiency	District Number Student	School Percent Student	Percent Advanced	Number Proficient	Percent Partially Proficient	Number Not Proficient	Percent Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	*	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	*	*	*	*	*	*



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SAT	Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
No Data to Display											

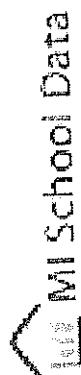


## Annual Education Report Oakland Academy (39903)

### MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									

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## Annual Education Report Oakland Academy (39903)

### MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									

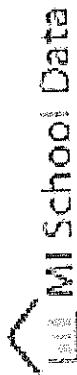


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## Annual Education Report Oakland Academy (39903)

### MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									

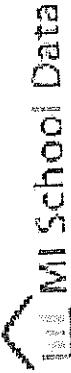


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## Annual Education Report Oakland Academy (39903)

### MI-Access Students Who Took MI-Access, by Test Type

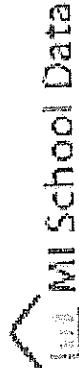
Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - M-STEP, SAT or MI-Access	Percent Tested - Functional Independence	Number Tested - M-STEP, SAT or MI-Access	Percent Tested - Supported Independence	Number Tested - M-STEP, SAT or MI-Access	Percent Tested - Independent Independence	Number Tested - M-STEP, SAT or MI-Access	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	77	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	79	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	11	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	11	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	52	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	52	<10	*	*	*	*	*	*	*	*



## Annual Education Report Oakland Academy (39903)

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP/SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participatory	Percent Tested - Participatory
						<10	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	43	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	41	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	34	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	38	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	36	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	32	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	41	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	47	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	76	<10	*	*	*	*	*	*

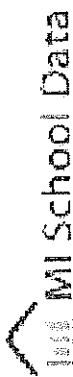


## Annual Education Report Oakland Academy (39903)

12/31/2023

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP / SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Independent	Percent Tested - Independent
ELA	All Grades (Combined)	Not English Learners	2022-23	79	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	77	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	79	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	11	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	66	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	72	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	77	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	79	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	77	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	79	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	77	<10	*	*	*	*	*	*



## Annual Education Report Oakland Academy (39903) MI-Access Students Who Took MI-Access, by Test Type

12/31/2023

Subject	Grade	Student Group	School Year	Number Tested - M-STEP / SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Independent	Percent Tested - Independent	Number Tested - Tested = Participatio n	Percent Tested - Tested = Participatio n
ELA	All Grades (Combined)	Not Military Connected	2022-23	79	<10	*	*	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	77	<10	*	*	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	79	<10	*	*	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	11	<10	*	*	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	11	<10	*	*	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	52	<10	*	*	*	*	*	*	*	*	*	*

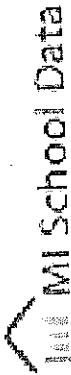


**Annual Education Report Oakland Academy (39903)**

**MI-Access Students Who Took MI-Access, by Test Type**

12/31/2023

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - <10	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Functional Independence	Number Tested - Independent	Percent Tested - Supported Independence	Number Tested - Participated	Percent Tested - Participated
Mathematics	All Grades (Combined)	White	2022-23	52	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	43	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	41	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	34	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	38	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	36	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	32	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	41	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	47	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*	*



## Annual Education Report Oakland Academy (39903)

12/31/2023

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP or MI-SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Independent	Percent Tested - Independent	Number Tested - Participated in	Percent Tested - Participated in
Mathematics	All Grades (Combined)	Not English Learners	2021-22	76	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	79	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	77	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	79	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	11	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	66	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	72	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	77	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	79	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	77	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	79	<10	*	*	*	*	*	*	*	*



## Annual Education Report Oakland Academy (39903)

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence			Percent Tested - Supported Independence			Number Tested - Independent Independence			Percent Tested - Participatory Independence		
						Functional Independence	Supported Independence	Independent Independence	Functional Independence	Supported Independence	Independent Independence	Functional Independence	Supported Independence	Independent Independence	Functional Independence	Supported Independence	Independent Independence
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	77	<10	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	79	<10	*	*	*	*	*	*	*	*	*	*	*	
Science	All Grades (Combined)	All Students	2021-22	19	<10	*	*	*	*	*	*	*	*	*	*	*	
Science	All Grades (Combined)	All Students	2022-23	26	<10	*	*	*	*	*	*	*	*	*	*	*	
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*	*	*	*	*	
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*	*	*	*	*	
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*	*	*	*	*	
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*	*	*	*	*	
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*	*	*	*	*	
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*	*	*	*	*	
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*	*	*	*	*	
Science	All Grades (Combined)	White	2021-22	10	<10	*	*	*	*	*	*	*	*	*	*	*	
Science	All Grades (Combined)	White	2022-23	19	<10	*	*	*	*	*	*	*	*	*	*	*	



**Annual Education Report Oakland Academy (39903)**  
**MI-Access Students Who Took MI-Access, by Test Type**

12/31/2023

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access		Percent Tested - Any MI-Access		Number Tested - Functional Independence		Percent Tested - Supported Independence		Number Tested - Independent Independence		Percent Tested - Participatio n	
				Tested - <10	*	Tested - <10	*	Tested - <10	*	Tested - <10	*	Tested - <10	*	Tested - <10	*
Science	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	15	<10	*	*	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	10	<10	*	*	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	11	<10	*	*	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	11	<10	*	*	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	12	<10	*	*	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	15	<10	*	*	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	18	<10	*	*	*	*	*	*	*	*	*	*



## Annual Education Report Oakland Academy (39903)

12/31/2023

### MI-Access Students Who Took MI-Access, by Test Type

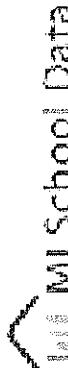
Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - Any MI-Access	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Independent Independence	Percent Tested - Independent Independence
Science	All Grades (Combined)	Not English Learners	2022-23	26	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	19	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	26	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	16	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	24	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	19	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	26	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	19	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	26	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	19	<10	*	*	*	*	*	*



## Annual Education Report Oakland Academy (39903)

12/31/2023

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Independent	Percent Tested - Independent	Number Tested - Testees - Participated in	Percent Tested - Testees - Participated in
Science	All Grades (Combined)	Not Military Connected	2022-23	26	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	26	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	10	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*	*



## Annual Education Report Oakland Academy (39903)

### MI-Access Students Who Took MI-Access, by Test Type

12/31/2023

Subject	Grade	Student Group	School Year	Number Tested - M-STEP / SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - M-STEP / SAT or MI-Access	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Independent Independence	Percent Tested - Independent Independence
Social Studies	All Grades (Combined)	Female	2022-23	15	<10	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	10	<10	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	11	<10	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	11	<10	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	12	<10	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	15	<10	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	18	<10	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	26	<10	*	*	*	*	*	*

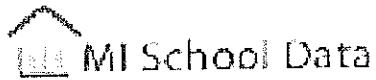


## Annual Education Report Oakland Academy (39903)

12/31/2023

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - MSTEP / SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - MSTEP / SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participate in	Percent Tested - Participate in
Social Studies	All Grades (Combined)	Not Migrant	2021-22	19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	26	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	16	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	26	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	26	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	26	<10	*	*	*	*	*	*	*	*



12/31/2023

## Annual Education Report Oakland Academy (39903)

### High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
No Data to Display					

No Data to Display



## Annual Education Report Oakland Academy (39903)

## Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

\* All data based on students enrolled for a full academic year.

\*\* Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link:[School Index](#)

## Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Oakland Academy (39903)	12.75	3.75	29.4%	N/A	N/A	N/A	N/A
Oakland Academy (08616)	12.75	3.75	29.4%	N/A	N/A	N/A	N/A

## Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Oakland Academy (39903)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Oakland Academy (08616)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

## Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Oakland Academy (39903)	12.75	0.00	0.0%	N/A	N/A	N/A	N/A
Oakland Academy (08616)	12.75	0.00	0.0%	N/A	N/A	N/A	N/A

## Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Oakland Academy (39903)	12.75	0.00	0.0%	N/A	N/A	N/A	N/A

**Annual Education Report Oakland Academy (39903)****Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Oakland Academy (08616)	12.75	0.00	0.0%	N/A	N/A	N/A	N/A



12/31/2023

**Annual Education Report Oakland Academy (39903)****NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	#	#	#	#	#
White	60	18	41	33	8
Black or African American	22	63	29	7	#
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**



## Annual Education Report Oakland Academy (39903)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	#	#	#	#	#
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	#
Not English Language Learners	95	38	35	20	6

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Oakland Academy (39903)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	#	#	#	#	#
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	#	#	#	#
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

*Regardless of location selected, data are displayed at the state level only.*



## Annual Education Report Oakland Academy (39903)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	#	#	#	#	#
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	#	#	#	#
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	#
Not English Language Learner	94	30	40	26	3

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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## Annual Education Report Oakland Academy (39903)

### NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27	95.0 94	2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



MI School Data

12/31/2023

**Annual Education Report Oakland Academy (39903)**  
**Sec. 1003 School Improvement Fund**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
No Data to Display				