

# MICIP Portfolio Report

## Oakland Academy

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### Goals Included

#### Active

- MSTEP MATH
  - Reading/ELA
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### Buildings Included

#### Open-Active

- Oakland Academy
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

# MICIP Portfolio Report

## Oakland Academy

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### MSTEP MATH

*Status:* ACTIVE

*Statement:* Our goal is to improve MSTEP Math scores and proficiencies overall, schoolwide by 10% by spring testing 2027

*Created Date:* 04/14/2021

*Target Completion Date:* 06/11/2027

**Strategies:**

(1/1): Curriculum Planning

Owner: Shawn Boris

Start Date: 06/09/2023

Due Date: 06/10/2023

**Summary:** Curriculum planning supports districts and schools by supporting teachers to implement curriculum in ways that supports all students to reason and problem solve. Within each lesson, teachers identify and modify tasks (as outlined by the National Council of Teachers of Mathematics) to support students' exploration, collaboration, and reasoning and problem solving related to the identified learning target. As tasks are identified/modified, they are housed within a district-level curriculum document that supports all teachers within the district to implement the district adopted text in ways that aligns with standards- and evidence-based instruction in mathematics.

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- General Fund (Other)

**Communication:**

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Staff will work to align and improve math curriculum and learning outcomes	Shawn Boris	04/19/2021	06/10/2023	COMPLETE

**Activity Buildings:** All Buildings in Implementation Plan

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## Reading/ELA

*Status:* ACTIVE

*Statement:* Our goal is to improve reading/ELA proficiency in all tested grades on MSTEP by 8% by Spring of 2027

*Created Date:* 06/23/2021

*Target Completion Date:* 06/11/2027

**Strategies:**

**(1/3): Best Practices for Motivating Reading**

**Owner:** Shawn Boris

**Start Date:** 06/23/2021

**Due Date:** 06/14/2025

**Summary:** "No More Reading for Junk: Best Practices for Motivating Readers" by Barbara A. Marinak and Linda B. Gambrell is a practical guide for educators seeking to ignite a genuine love for reading in their students. The book challenges the common practice of using external rewards, such as prizes or incentives, to motivate reading, which can lead to superficial engagement with text. Instead, it emphasizes intrinsic motivation by fostering curiosity, choice, and meaningful reading experiences. This strategy involves conducting a book study where teachers implement best practices with support and guidance from a professional learning community.

**Buildings:** All Active Buildings

**Total Budget:** \$3,000.00

- Title I Part A (Federal Funds)

**Communication:**

**Method**

- School Board Meeting
- District Website Update
- Parent Newsletter

**Audience**

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Title 1 Teacher	Shawn Boris	06/23/2021	06/14/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Acadience Monitoring	Shawn Boris	06/23/2021	06/14/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplemental Instructional and assessment materials	Shawn Boris	06/23/2021	06/14/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent Involvement Activities	Shawn Boris	06/23/2021	06/14/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Homeless Student Reservation	Shawn Boris	06/23/2021	06/14/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer Tutoring	Shawn Boris	06/23/2021	06/14/2025	OVERDUE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(2/3): CHAMPS Program by Safe and Civil Schools**

**Owner:** Shawn Boris

**Start Date:** 06/23/2021

**Due Date:** 06/10/2023

**Summary:** CHAMPS is a proactive and positive classroom management approach. The strategies are easy to implement and will reduce classroom disruptions and office referrals, improve classroom climate, increase student on-task behavior, and establish respectful and civil interactions. By following the effective, research-based practices outlined in CHAMPS, teachers develop methods for clearly communicating their expectations on every classroom activity and transition. Expectations to clarify are: Conversation: Can students talk to each other during this activity? Help: How do students get the teacher’s attention and their questions answered? Activity: What is the task/objective? What is the end product? Movement: Can students move about during this activity? Participation: How do students show they are fully participating? What does work behavior look/sound like? Success: When students meet CHAMPS expectations, they will be successful! The key benefits of CHAMPS are that teachers establish clear expectations with logical and fair responses to misbehaviors, spend less time disciplining and more time teaching, learn tools to motivate students to do their best and students are taught how to behave responsibly.

**Buildings:** All Active Buildings

**Total Budget:** \$2,000.00

- Title II Part A (Federal Funds)

**Communication:**

Method	Audience
• School Board Meeting	• Educators
• Presentations	• Staff
• District Website Update	• School Board
• Parent Newsletter	• Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
CHAMPS Training for all staff	Shawn Boris	06/23/2021	06/10/2023	COMPLETE

**Activity Buildings:** All Buildings in Implementation Plan

**(3/3): Multi-Tiered System of Supports (MTSS) - Literacy (Reading)**

**Owner:** Shawn Boris

**Start Date:** 06/23/2021

**Due Date:** 06/10/2023

**Summary:** The reading components of a Multi-Tiered System of Supports (MTSS) are designed to address the full range of student reading needs. These components include: Systems to Address the Continuum of Reading Needs, Evidence-Based Practices Focused on the Big Ideas of Reading, and Data Use/ Analysis. These components are further detailed in the Reading Tiered Fidelity Inventory (RTFI) for both elementary and secondary levels. The RTFI provides a roadmap for implementing MTSS in reading, ensuring alignment with the Michigan Department of Education’s (MDE) five essential components of MTSS: Team-Based Leadership, Tiered Delivery System, Evidence-Based Instruction, Interventions, and Supports, Comprehensive Screening and Assessment System, and Continuous Data-Based Decision-Making. This alignment supports a cohesive and effective approach to improving reading outcomes for all students.

**Buildings:** All Active Buildings

**Total Budget:** \$2,000.00

- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)

**Communication:**

- | Method                    | Audience       |
|---------------------------|----------------|
| • School Board Meeting    | • Educators    |
| • Presentations           | • Staff        |
| • District Website Update | • School Board |
| • Parent Newsletter       | • Parents      |

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Instructional Supplies for Reading/ELA	Shawn Boris	06/23/2021	06/10/2023	COMPLETE

**Activity Buildings:** All Buildings in Implementation Plan