



January 30, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Oakland Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Shawn Boris for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/3Lh6N9i> , or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified as: Has not been given one of these labels

During the 2023-2024 and 2024-2025 school years we continued to work to grow enrollment and develop our academic programs. We expanded our use of Sound Partners in both title 1 and in classrooms in grades K-2. Additionally, we implemented the use of UFLI for phonics instruction in many grade levels. We saw continued growth in fluency across all grades, which translated to increased proficiency on the MSTEP ELA test in many grades as well. Our fourth graders in respect to ELA have tested above the state average for both the 2023-2024 school year as well as the 2024-2025 school year. In spring of 2025 the state averaged 42% of 4th graders testing proficient. At Oakland 56% of our 4th graders tested proficient. We also noted continued progress toward raising 4th grade math proficiency. In



spring of 2024 we had 22% of our students test proficient in 2025 that number was 38%- just missing the state average of 39%. Areas noted for improvement are 3rd grade math, which showed a decrease in proficiency from 58% in 2024 to 41% in 2025. Also marked as an improvement area is 5th grade ELA which showed a decrease in proficiency from 2024 to 2025 of 12%. We plan to review the curriculum and make adjustments as needed. We also plan to allocate title 1 resources to support small groups for more focused and individualized instruction.

State law requires that we also report additional information:

1. Our school is a public-school academy open to all students who reside in the state of Michigan. Students are accepted as space permits and admitted on an ongoing basis throughout the year.
2. The school improvement plan is focused on reading, writing, and mathematics. Good progress toward all three goals has taken place from the 2023-2024 to the most recent 2024-2025 school year. Plan goals are evaluated annually and adjusted as needed. Special focus is planned for math in grades 3-5 as well as ELA in 5th.
3. We have no specialized schools.
4. A copy of the school's curriculum for each grade level is given upon enrollment and always available in the front office or from their child's teacher. Weekly progress reports keep parents engaged with curriculum and classroom instruction.
5. We administer NWEA three times a year; fall, winter and spring. We are able to compare data from the 2021-2022, 2023-2024 and 2024-2025 school years. In terms of overall NWEA goals met in spring of 2022 we had 67% of students reach their end of year goal. In spring of 2023 this number was 71%. In 2024, the percent reaching all goals was 70%. In spring of 2025 this number increased to 73%. Also in both the 2023-2024 and 2024-2025 school year nearly 95% of students either met growth or were testing at or above the national norm.
6. We have had 100% parent participation in conferences for both fall and spring of both the 2023-2024 and 2024-2025 school years.



7. N/A

In closing, we are very proud of all the hard work this past year by our students and staff. Your continued partnership is welcomed and appreciated.

Sincerely,

Mrs. Shawn Boris

Principal, Oakland Academy